

1a Tick all the topics you think you might find in the book.

- | | | | | | |
|-----------------|--------------------------|-----------|--------------------------|------------------------|--------------------------|
| adoption | <input type="checkbox"/> | being gay | <input type="checkbox"/> | drama | <input type="checkbox"/> |
| education | <input type="checkbox"/> | feminism | <input type="checkbox"/> | having children | <input type="checkbox"/> |
| love | <input type="checkbox"/> | marriage | <input type="checkbox"/> | nationality | <input type="checkbox"/> |
| politics | <input type="checkbox"/> | racism | <input type="checkbox"/> | religion | <input type="checkbox"/> |
| sexuality | <input type="checkbox"/> | slavery | <input type="checkbox"/> | transgender issues | <input type="checkbox"/> |
| unwanted babies | <input type="checkbox"/> | war | <input type="checkbox"/> | violence against women | <input type="checkbox"/> |

1b Complete the information about the book.

Title: *Girl, Woman, ¹ Another/ Other*

Author: ² Bernard / Bernardine Evaristo

Nationality: ³ American / British

This is her: ⁴ first / eighth book

Has won: ⁵ The Booker Prize / The Nobel Peace Prize

Story about: the lives of mostly black ⁶ male / female characters

Characters live in: ⁷ Europe / England, ⁸ India / the Caribbean, South ⁹ Africa / America.

2a Read the descriptions and write the names.

Megan/Morgan	Carole	Yazz	Dominique	LaTisha	Grace
Hattie	Penelope	Shirley	Bummi	Winsome	Amma

- 1 She was a supermarket supervisor and had three children with three different fathers.
.....
- 2 She was a student of English literature and wanted to be a journalist one day.
.....
- 3 She was not comfortable as a girl so she became a man.
- 4 She was given up for adoption after her single mother died.
- 5 She had a secret baby who she gave away for adoption.
- 6 She was gang-raped when she was young and went on to study maths at Oxford University.
.....
- 7 She was a very successful black, lesbian writer.
- 8 She was a schoolteacher and she mentored a few students every year.
- 9 She was a Nigerian woman who lost her belief in God.

- 10 She moved to America, married another woman and adopted two children.
.....
- 11 She always thought that she was white, but then she found out that she had been given up for adoption by a black mother.
- 12 She moved to the UK to give her children a better life, but then she retired to Barbados.
.....

2b Write a fact file about one of the characters in 2a.

Name:

Nationality:

Sexuality:

Lives with:

Job:

Is good at:

Hates:

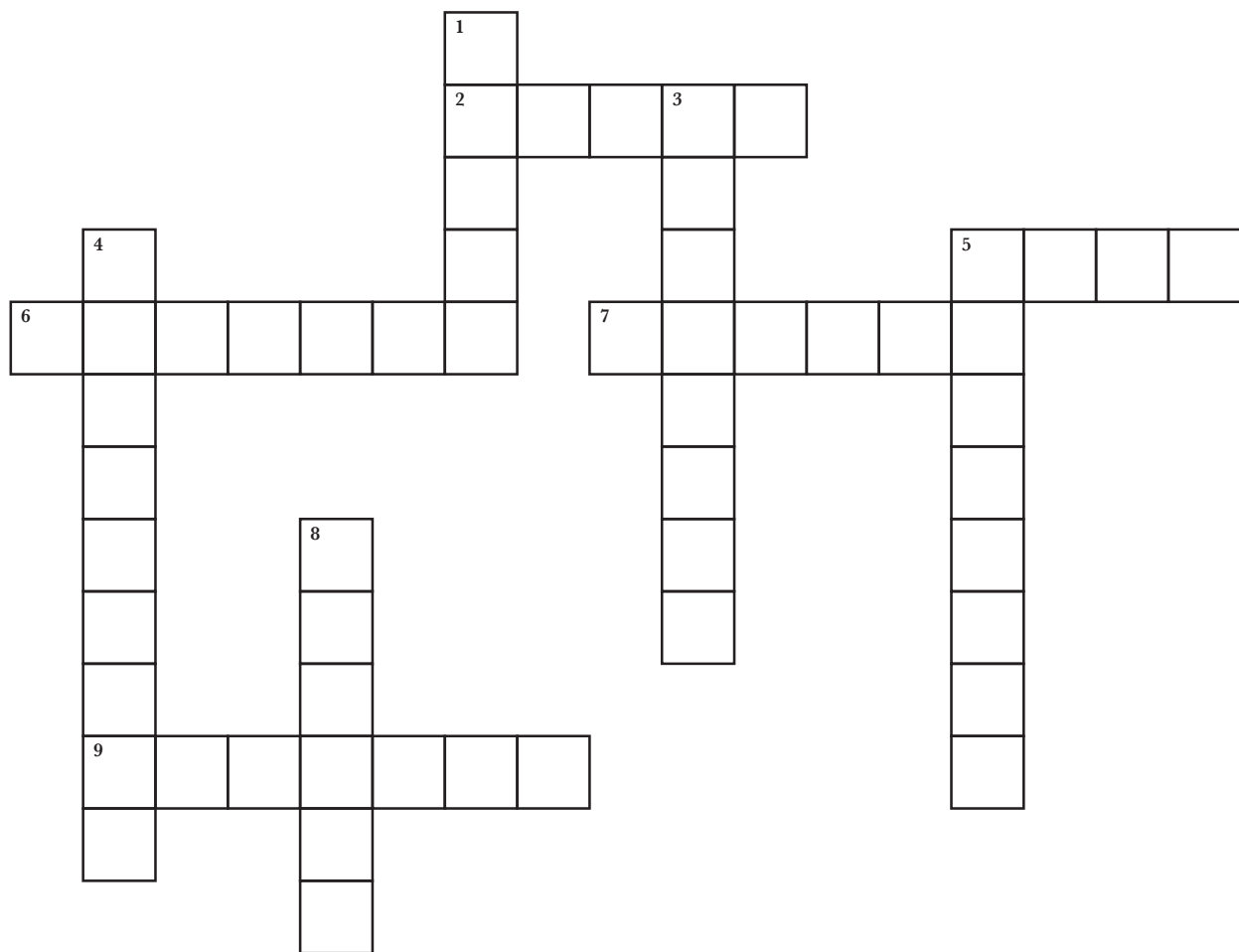
Can:

3a Who said these words? Write who they said them to, when and why.

	Who said these words?	Who to?	When?	Why?
<p>Life was different before 9/11. My mother told me that before, people were just interested in people who look like me. Now they see the hijab and think I've got a bomb. It's horrible.</p>				

	Who said these words?	Who to?	When?	Why?
<p>Look at me? Do I look like I should be a slave or a servant?</p>				
<p>I don't abuse my body.</p>				
<p>It doesn't matter how English your future husband will be or how English you pretend to be. You are Nigerian, and if you ever call me Mother again I'll beat you until you bleed.</p>				
<p>We were just two people who went foreign. Nothing trailblazing about that.</p>				
<p>A woman shouldn't have two masters.</p>				
<p>I like the idea of being gender free and non-binary.</p>				

4 Do the crossword.



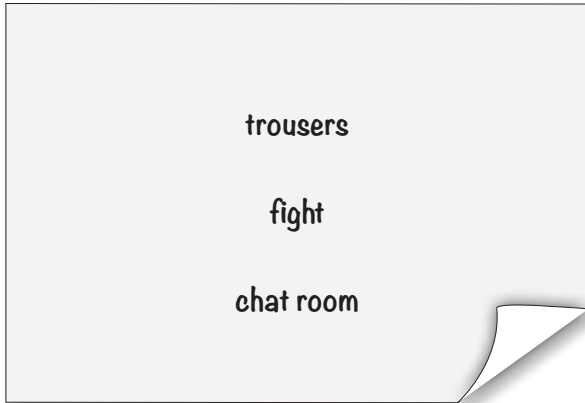
Across

- 2 A piece of cloth that some Muslim women wear on their head to cover their hair and neck.
- 5 A story written for actors to perform, usually in a theatre or on the television or radio.
- 6 A group of people who live and work together and share food, money and the things they own.
- 7 Angry and upset because of a bad experience, especially because you think that you have been treated badly or unfairly.
- 9 A person who has stopped working, usually because they are old.

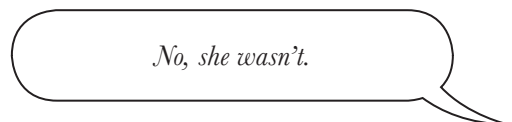
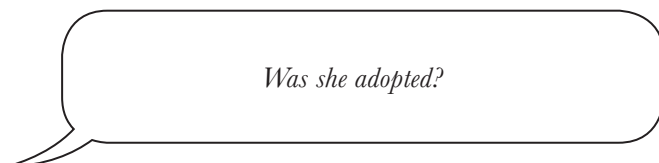
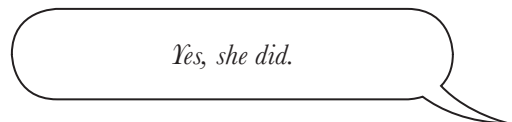
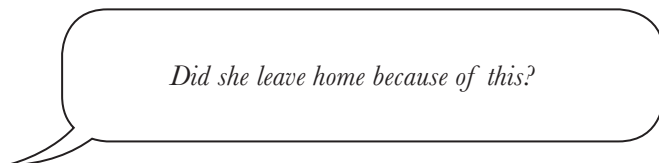
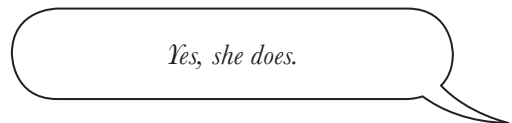
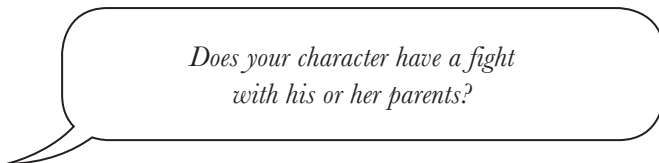
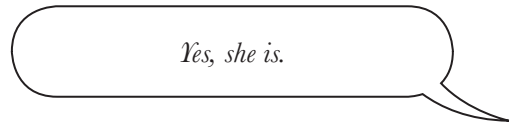
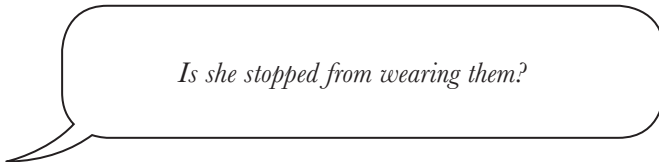
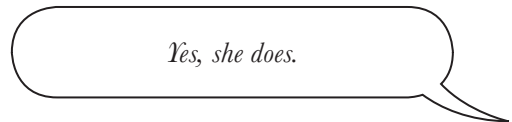
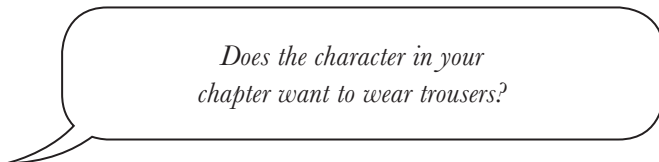
Down

- 1 If you bring this on someone, you cause other people to have a negative opinion of them because of something bad that you have done.
- 3 A person who strongly feels that some things in the world are wrong or bad, and takes part in certain activities because they want to change this.
- 4 A person who chooses not to be described as either male or female.
- 5 A person who has a baby growing inside their body.
- 8 A word used to describe people who were the first to live in a country before other people, especially white people, went there.

5a Choose a chapter from the book. Write three important words about it. Look at the example below.



5b Work in pairs or small groups. Ask and answer yes/no questions about your chapter from 5a. Look at the examples below for question and answer ideas.



5c Now tell your partner or group the story of your scene from 5a and 5b in your own words.

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6a What do the activists in the book want? Complete the sentences with the words in the box.

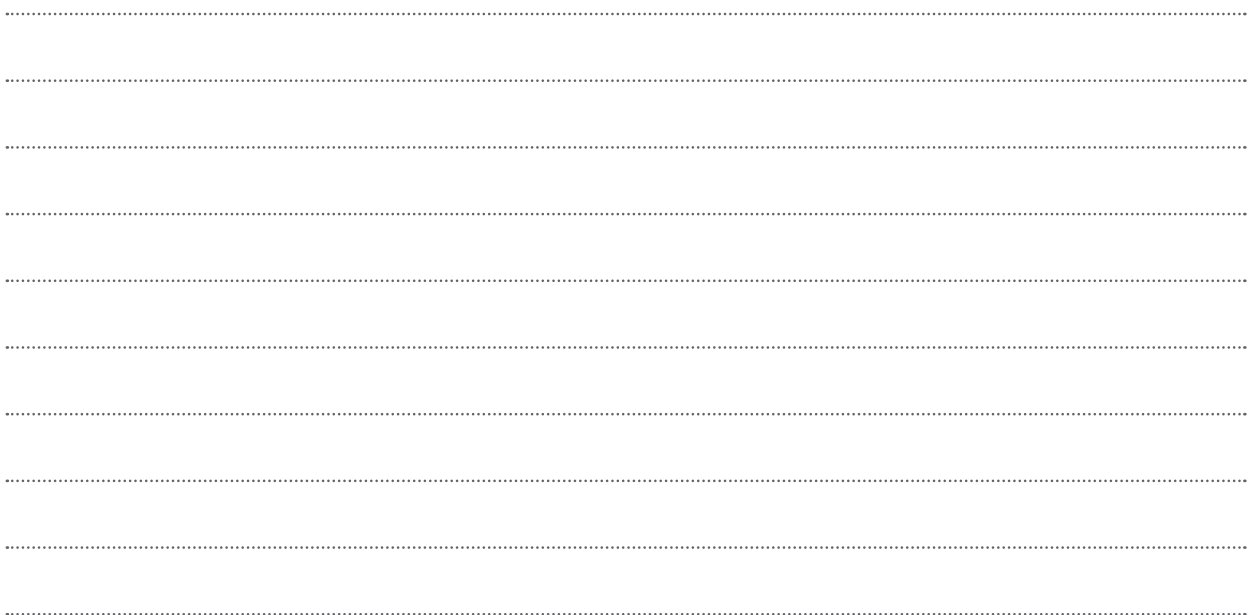
humanitarian binary racism freedom black
gender equal immigrants rights violent feminism

- 1 Equal and to have the to do what you want.
- 2 People should be able to be free and non-
- 3 End everywhere.
- 4 We shouldn't give up on children, we should make things more for them.
- 5 Treat the same as everyone else.
- 6 isn't about hating all men!
- 7 Stop being to women and girls.
- 8 There's no more "male" and no more "female". I'm not a feminist. I'm a

6b Imagine you are one of the activists in the book. Write a short speech explaining your ideas. Say what you want and do not want to happen. Use the words and expressions from the book to help you. Try to imagine hundreds of people standing in front of you and think about how you can make them listen to you.



7a Do some research about equality laws in your town, city or country. Do they protect the rights of different groups of people? Why/why not?



7b Choose one of the slogans in 6a and have a class debate about it.

7c At the end of the debate, take a class vote.