

1a Complete the information about the book.

The Children Act

The book was written by ¹

The story is about ²

.....

.....

.....

It takes place in ³

.....



1b Answer the questions.

1 What is the Children Act?

- a** A famous play about children.
- b** A law protecting children.
- c** A way of seeing the world from children's point of view.

2 Which religion are the Chareidi community a part of?

- a** Christian
- b** Jewish
- c** Muslim

3 What is the Hague Convention?

- a** An international agreement to bring back a child who has been illegally taken to another country.
- b** An important annual meeting for people from different religions from around the world.
- c** The written beliefs and laws of the Jewish religion.

4 Which of these is not a disease or illness?

- a** AIDS
- b** leukaemia
- c** transfusion

5 Who wrote the poem "Down by the Salley Gardens"?

- a** Yeats
- b** Shakespeare
- c** Bach

2 Answer the questions about your country. Then discuss your answers in pairs.

- 1** At what age do you stop being a child and become an adult?
-
- 2** At what age can you vote?
-
- 3** At what age can you get married?
-
- 4** At what age can you decide whether or not to have medical treatment?
-
- 5** Are there laws protecting people's religious beliefs?
-

3a Complete the information about the people in the book

Character	Job	What are they like?	What do they believe and want?	What happens to them?
Fiona				
Jack				
Adam				
Mr Henry				

3b What would have happened to these characters in the following situations?

Write what would have happened below. The first is an example.

1 Fiona not be busy → Jack not want an affair

If Fiona hadn't been so busy, Jack wouldn't have wanted an affair.

.....

2 Jack not have an affair → Fiona not change the locks

.....

3 Fiona not give the judgment → Adam not have the treatment

.....

4 Adam not meet Fiona → Adam continue being a Jehovah's witness

.....

5 Fiona phone Adam → Adam not decide to die

.....

3c What would you have done differently, if you had been in Fiona's position?

.....

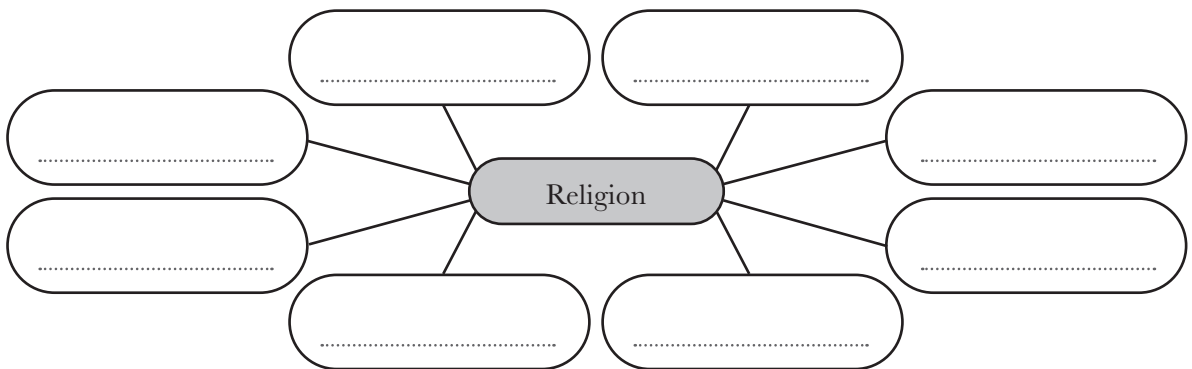
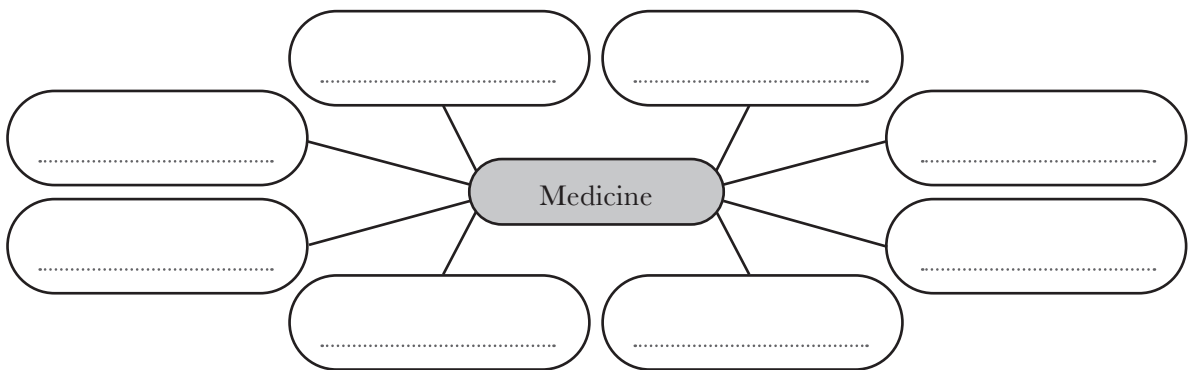
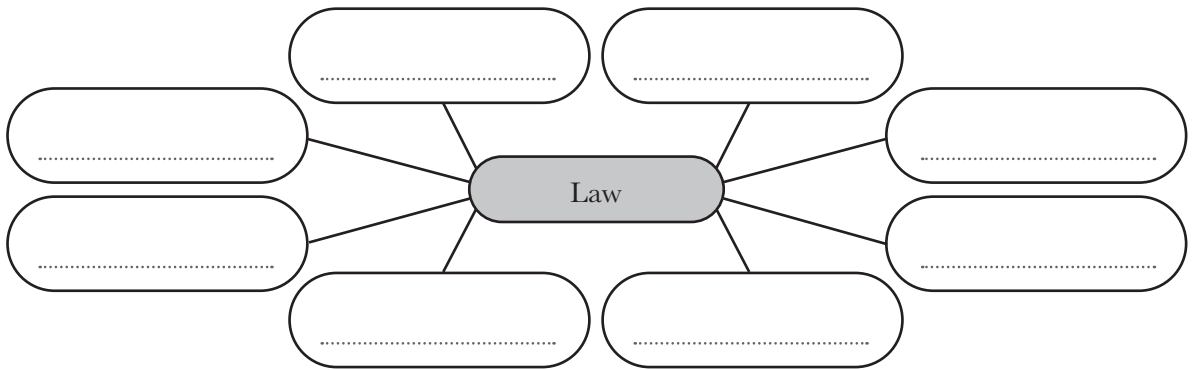
.....

.....

.....

4a Complete the word map with these words.

transfusion accusation justice barrister elder soul operation
 cancer sick cell defence pray drug heaven clerk innocence
 case Intensive Care judgment Satan Bible Torah ward faith



5 Choose a scene from the book and rewrite it as a play. Then act it out in class.

SCENE:

STAGE DIRECTIONS:

CHARACTERS:

SCRIPT:

6a Imagine you are a High Court judge like Fiona Maye. Read about four different cases you are going to decide on in court. Write some notes with your ideas about each one.

1 Fourteen-year-old Clara's parents are getting divorced. Clara's mother wants to move away from her hometown and send Clara to a very expensive private school, where she will get a better education. Clara's father wants her to live with him and stay in the same school where she has been for three years.

.....

.....

.....

.....

2 Sixteen-year-old Sunil loves online gaming; in fact he does it semi-professionally. His parents are worried about the amount of time he is spending online and the effect this is having on his social development and his school work. They would like the judge to ban him from gaming until he finishes school and leaves home.

.....

.....

.....

.....

3 Six-year-old twins Taylor and Tyler have never met their grandparents on their mother's side because they do not believe in God. Their grandparents, Brigitta and Nico, would like the judge to make their daughter and son-in-law give them visiting rights to their grandchildren.

.....

.....

.....

.....

4 Seventeen-year-old Misha has been playing the piano since she was seven years old, practising for five to six hours every day and playing in concerts. She would like to stop so that she can take time out to be a normal teenager, and she wants the judge to tell her parents this.

.....

.....

.....

.....

- 6b Work in small groups. Role-play the court scene for one of the situations in 6a.

- 6c Tell the rest of the class the conclusions the judge in your group came to.